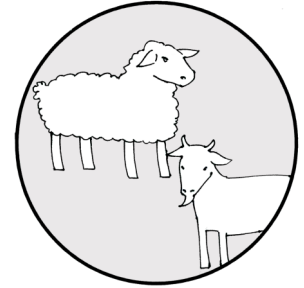


Lesson #1-30***When Did We See You?***

Matthew 25:31-46

**Key Verse:**

Truly I tell you, just as you did it to one of the least of these who are members of my family, you did it to me.

Matthew 25:40

The Point:

When we serve others, we serve Jesus himself.

Unit Theme (March 6—April 7)

The Ways of the Kingdom

Service Charades

Play a game to think about ways to serve others.

You will need:

† Optional: white board or paper, markers

Instructions:

1. **In today's story, Jesus tells us how important it is to serve other people, especially those who need the most help. Let's brainstorm some of the ways we can serve others.** Use the list in Matthew 25:35-36 to give areas of focus (giving food, drink, welcome, clothes, care, and visits). Guide participants to name concrete, specific actions. You may record the ideas on a white board or paper.
2. **You have all now brainstormed so**
3. **many ways to serve God by serving others. Now I want you to choose one service activity that feels the most important to you.**
4. **You are going to demonstrate this activity for us. Do not tell us what you are about to act out. Think of it like a game of charades. After you demonstrate your act of service for us, without using words, we will guess what you are doing. After each participant finishes we will all say, "You serve Jesus when you serve other people!"**
5. **Allow each participant to enact service opportunities and help the participants to repeat the phrase.**

Note: *At Spirit & Truth Publishing, we recommend the use of what is known as person- (people-) first language (PFL). In its simplest form, PFL uses the basic form "a person (people) with (who is/are) ..." So, instead of saying "the poor" or "the disabled," you would say "people who are poor" or "a person with a disability." This ensures that we are first emphasizing someone's personhood (and therefore their inherent dignity as a child of God) rather than their condition (economic or physical). This might seem like a minor issue of speech, but how we speak affects how we think, and what we are teaching.*