

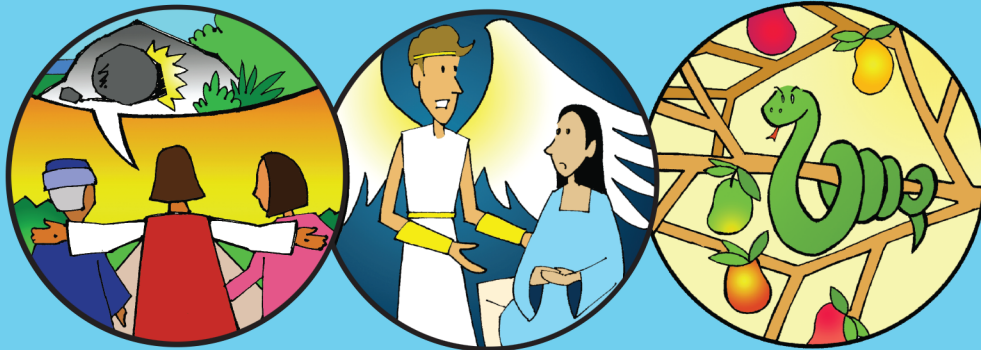
**KIDS (PK-2ND)**

**LESSON  
#1-1**

**SAMPLE  
DISPLAY COPY**

# **LIVING THE WORD**

**Narrative Lectionary**



**Teaching Kids God's Story  
KIDS (PK-2ND)**

**Teacher's Guide**

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## Lesson #1-1

# NOAH AND THE ARK

Genesis 6:5-22; 8:6-12; 9:8-17



### Key Verse:

[God said] “I establish my covenant with you, that never again shall all flesh be cut off by the waters of a flood, and never again shall there be a flood to destroy the earth.”  
Genesis 9:11

### The Point:

We can trust that God cares for creation and will never again destroy the earth.

### Making Connections:

God’s Promises Bring Hope

### Bible Nuts & Bolts:

What Is the Bible?

### Spiritual Practice:

Worship



# ACTIVITIES A LA CARTE

## ACTIVITIES

## SUPPLIES

### STORY CENTERS (PK-K)

15 MIN.

#### WHAT FLOATS

Experiment with flotation.

- † Bowls or dish tubs
- † Small household items (small balls, toys, rocks, etc.)
- † Towels

#### MAKING RAINBOWS

Make a variety of rainbows.

- † Colored blocks
- † Colored squares of fabric
- † Paper and crayons, markers, or paint

#### ANIMAL PLAY

Play with animals.

- † Child-safe toy animals
- † Optional: Noah's Ark toys

### INTO THE STORY (PK-2<sup>ND</sup>)

#### TWO BY TWO

Animal introductions.

5 MIN.

- † White or light-colored card stock
- † Markers or crayons
- † Optional: stuffed animal or beanbag

### BIBLE NUTS & BOLTS (1<sup>ST</sup>-2<sup>ND</sup>)

#### THE BIBLE: A LOVE STORY

Share stories of love.

5 MIN.

- † Bible
- † Family photo album or digital pictures

# ACTIVITIES A LA CARTE

## LEARNING THE STORY (PK-2<sup>ND</sup>)

### THE RAINBOW IN THE SKY

Act out the story of God's love.

**15 MIN.** † Activity Sheet #1-1.A

## LIVING THE STORY (PK-2<sup>ND</sup>)

### COLORS OF WORSHIP

Create a colorful reminder of God's love.

**15 MIN.** † Activity Sheet #1-1.B  
 † White cardstock or thick paper  
 † Paper punch  
 † Scissors  
 † Pony beads in rainbow colors  
 † String or chenille stems  
 † Optional: key rings

## SINGING THE STORY (PK-2<sup>ND</sup>)

### RISE AND SHINE

Sing a popular children's song about Noah's ark.

**5 MIN.** † None

# ACTIVITIES A LA CARTE

## ADDITIONAL ACTIVITIES

### ANIMAL COLLAGE (PK-2<sup>ND</sup>)

God cares for animals.

- 10 MIN.** † Construction paper  
 † Glue sticks  
 † Magazines with photos of animals  
 † Scissors  
 † Crayons

### BUILDING AN ARK (PK-2<sup>ND</sup>)

Create a boat like Noah.

- 10 MIN.** † Household recyclables  
 † Markers or crayons  
 † Plastic dish tub or bowl  
 † Water

### TWO BY TWO (PK-2<sup>ND</sup>)

Play a guessing game.

- 10 MIN.** † Optional: Noah robe, beard, and staff,  
 chairs or tables to create an ark

### BIBLE BOOK (PK-2<sup>ND</sup>)

Optional ongoing activity.

- 5 MIN.** † Bible Book page (found at end of lesson)  
 † Cardstock or plain paper  
 † Markers or crayons  
 † Optional: three-ring binders, hole punch

## SENDING THE STORY (PK-2<sup>ND</sup>)

- 10 MIN.** † None

# BACKGROUND FOR TEACHERS

## Making Connections

Our God is a God who makes promises (covenants) with all of creation. Just as God created the entire world, God also established a covenant with “every living creature” to never again destroy the earth with a flood. The rainbow is God’s reminder of the everlasting covenant between God and all living creatures.

## Story Summary:

### *Noah and the Ark*

God’s love for humankind leads to judgment as God watches human behavior. Ever since the time of the fall, human beings have not placed their trust in God. Adam and Eve ate the forbidden fruit. Cain murdered Abel. Genesis 6:11 says that the earth was corrupt in God’s sight and filled with violence. God makes the decision to destroy everything that has been created. This can be a difficult and frightening concept for young children so should not be overemphasized. However, even young children can understand God’s displeasure with the world’s disobedience.

Noah trusted God and obeyed God’s instructions to build the ark and fill it. Noah was a righteous man who walked with God and found God’s favor. When God gave him specific instructions of how to build an ark of cypress wood, Noah did what was commanded of him. God sends the flood, and after either forty days (Genesis 7:17) or 150 days (Genesis 7:24), God “remembers” Noah and the story turns.

## The Point

**We can trust that God cares for creation and will never again destroy the earth.** As we begin a new school year, we return to Genesis, the first book in the Bible. Genesis begins, of course, with the creation of the world. God created a good world without sin and without evil. However, from the beginning, people did not put their trust in God and relationships were marred by sin. Violence erupted among humans and wickedness prevailed. In response, God sent a flood.

Eventually, God dries the earth and invites the people and animals out of the ark, telling them to “be fruitful and multiply.” God establishes a covenant with all people to never again flood the earth. God is committed to preserving creation and places a rainbow in the sky as a sign of that covenant. This is a promise that is made to endure.

## Bible Nuts & Bolts:

### *What Is the Bible?*

The Bible is a collection of 66 books, full of stories, commands, and good news. One of the best things about the Bible is the message of love it brings to God’s people. Just as a family photo album tells the story of that family’s relationships and depicts the love found within that family, the Bible tells the story of God’s love for God’s people through stories and promises.

## Spiritual Practice: Worship

God has shown love to all living creatures through the gifts of creation and re-creation. We respond to that love through worship. This week, students will create a beaded rainbow backpack clip as they consider the reasons they worship and praise God.



# LESSON PLAN



## STORY CENTERS (PK-K; 15 MINUTES)

Story Centers are mini-activities designed specifically for preschool and kindergarten students. Depending on the size of your class, you can set these up as centers for in-class rotations or do them as a whole class one after another. In most preschool and kindergarten classes, these centers along with a snack, the “Learning the Story” activity, and the “Living the Story” activity will fill the education time, but feel free to choose any activity you think would be fun and appropriate for your class.

### WHAT FLOATS

Place a few inches of water in bowls or tubs. Students can place a number of different items (small balls, rocks, pencils, toys, etc.) to see what floats and what sinks. (Keep towels handy!)

### MAKING RAINBOWS

Gather a few colorful supplies for students to make rainbows. These can be temporary rainbows made with colored blocks or small pieces of fabric. Or they can be rainbows to take home, made with crayons, paint, or markers on paper.

### ANIMAL PLAY

Provide child-safe animal toys and let students play. If you have one or more Noah’s Ark toys, make sure to include this.



# INTO THE STORY (PK-2<sup>ND</sup>; 5 MINUTES)

## TWO BY TWO

Animal introductions

*You will need:*

- † White or light-colored card stock
- † Markers or crayons
- † Optional: stuffed animal or beanbag

*Before class:*

1. Fold pieces of card stock in half lengthwise to create table tents.

*During class:*

1. Pass out one piece of folded card stock to each student. Ask them to write their name on it in large letters with the folded edge on top so it can be set up on the table when they are finished. After writing their name, they should draw a picture of their favorite animal on the paper as well.
2. Give the stuffed animal to one student. **The person holding the stuffed animal is going to be the one person who is talking while the rest of us listen carefully. When it is your turn, please tell us your name, what your favorite animal is, and why you like that animal. When you are finished, you can pass the animal to the next person.**
3. Continue around the table until everyone has a chance to share their name and favorite animal. Make sure all students leave their table tent card in front of them during the rest of the session while you learn one another's names.
4. **Thank you, everyone, for sharing with one another. It is good to know each other's names, and we will get better at knowing those throughout the year. It was also fun to talk about our favorite animals. Today's Bible story has a LOT of animals in it.**

# BIBLE NUTS & BOLTS (1<sup>ST</sup>-2<sup>ND</sup>; 5 MINUTES)

## THE BIBLE: A LOVE STORY

Share stories of love.

*You will need:*

- † Bible
- † Family photo album or digital pictures

*During class:*

1. Hold up a Bible. **What is this?** [*A Bible.*] **What can you tell me about the Bible?**  
Accept all answers.
2. **The Bible is a book. Really, it is 66 books all put together into one. So it is kind of like having a whole library right inside one book.**
3. **The Bible is full of stories. These stories tell us how much God loves us. That is a pretty awesome thing for a book to be about!**
4. **Can you tell me some of the people who love you?** [*Parents, siblings, grandparents, aunts and uncles, friends, caregivers, teachers, pastors.*]
5. **How do you know they love you?** [*They take care of me, they buy me gifts, they discipline me, they tell me, they hug and kiss me.*]
6. If possible, share a short and simple story about someone who loves you, perhaps a parent who showed love through discipline or a friend who cared for you during a rough time in your life. Then encourage students to share stories as well.
7. Show students the photo album or digital pictures: **This photo album (phone) is full of pictures of some people who are really important to me. When I look at the pictures, I remember how we celebrated birthdays together. I remember people who have died. I remember when babies were born and all kinds of special times in our lives.**
8. **In the same way, the Bible shares stories of God's love for us. God cares about each of us very much. In today's story, God is sad and angry when people do not treat each other nicely. God also shows love to Noah and his family by caring for them. Our families usually get along. Sometimes they get angry at one another, but they always love each other. The Bible tells us about God's great big love for us, too.**

# LEARNING THE STORY (PK-2<sup>ND</sup>; 15 MINUTES)

## THE RAINBOW IN THE SKY

Act out the story of God's love.

*You will need:*

- † Activity Sheet #1-1.A

*During class:*

1. Gather the students near you, each standing on the floor as they are able. Make sure everyone has some space to move without bumping into one another.
2. Following the instructions on Activity Sheet #1-1.A, tell and act out the story with great drama. Have the students mimic your movements. Repeat as they are interested and as time allows.
3. Discuss the following:
  - a. **God was not very happy at the beginning of the story because people were not following the rules or treating one another kindly. What kinds of things do people do that hurt one another?** [*Push or hit one another. Say hurtful things. Not sharing.*] Allow students to talk about the things that hurt them.
  - b. **There was one man who listened to and obeyed God. Do you remember his name?** [*Noah.*]
  - c. **What did God ask Noah to build?** [*A very big boat called an ark.*]
  - d. **How long did it take Noah to build the ark?** [*Years.*]
  - e. **Can you remember who got on the ark with Noah?** [*His wife, his sons and their wives, many animals, at least two of each kind.*]
  - f. **Once everyone got on the ark, what started falling?** [*Lots and lots of rain.*]
  - g. **When it stopped raining, what appeared in the sky?** [*A rainbow, this was God's promise that a flood would never destroy the earth again.*]
  - h. **Does God keep God's promises?** [*Yes, every single time!*]

# LIVING THE STORY (PK-2<sup>ND</sup>; 10 MINUTES)

## COLORS OF WORSHIP

Create a colorful reminder of God's love.

*You will need:*

- † Activity Sheet #1-1.B
- † White card stock or thick paper
- † Paper punch
- † Pony beads in rainbow colors
- † String or chenille stems
- † Optional: key rings

*Before class:*

1. Make copies of Activity Sheet #1-1.B onto card stock, one for every eight students.
2. If working with younger students, cut cards apart and put a hole in each with a paper punch.

*During class:*

1. **In our story, God created a rainbow as a sign of the promise to never flood the earth again. It is a sign of God's wonderful love for us. When we worship God, we think of God's wonderful love and praise God for that love.**
2. **Today we will think of all the ways we can show love back to God. As we do, we will collect some beads so each one of you can have a little rainbow to take home.**
3. Encourage students to sit in a circle or around a table. Each student will need a little space to place the beads they collect during the activity.
4. Hold up a red bead. **What color is this?** [*Red.*] **You are correct. And red is for thanking God. What can you thank God for?** Go around the circle and encourage each student to say one thing they can thank God for. Help students as needed.
5. When they finish, say: **Wonderful! Each time we finish a color, I will say "God loves you" and I want you to say, "And we love God!"** Practice saying those words together a few times. Pass a red bead to each student.

6. Repeat steps 4-6 with each of the following colors:
  - **ORANGE:** Ask each student to say a word that describes God such as wonderful, loving, royal, mighty, etc.
  - **YELLOW:** Ask each student to say one thing or person they can pray for.
  - **GREEN:** Ask each student to tell you their favorite song about God or Jesus, or the song they love to sing during Sunday school or worship.
  - **BLUE:** Ask each student to talk about something they can give to God. This may include money in the offering or singing in the choir or time in prayer.
  - **PURPLE:** Ask each student to tell about a way they can help other people at home or school or church.
7. Once students each have all six beads, pass out a string or chenille stem to put them on. Also attach the cards printed from Activity Sheet #1-1.B. Attach string or chenille stem to key ring, if desired.
8. **The Bible tells us that God loves and cares for us. In worship, we have named many ways that we can show our love back to God. You can clip your mini-rainbow you made to a jacket or backpack to remind you of God's promise *and* to remind you of the many ways that you can show your love back to God through worship.**

# SINGING THE STORY (PK-2<sup>ND</sup>; 5 MINUTES)

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## RISE AND SHINE

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Sing a popular children's song about Noah's ark.

Note: The tune to this song, as well as more fun verses, can be found online.

Refrain:

Rise and shine and give God the glory, glory

Rise and shine and give God the glory, glory

Rise and shine and give God the glory, glory, Children of the Lord.

The Lord said to Noah: 'There's gonna' be a floody, floody

The Lord said to Noah: 'There's gonna' be a floody, floody

Get those children out of the muddy, muddy, Children of the Lord.

The Lord said to Noah to build him an arky, arky

The Lord said to Noah to build him an arky, arky

Build it out of hickory barky, barky, Children of the Lord.

## ADDITIONAL ACTIVITIES

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### ANIMAL COLLAGE (PK-2<sup>ND</sup>; 10 MINUTES)

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God cares for animals.

*You will need:*

- † Construction paper
- † Glue sticks
- † Magazines with photos of animals
- † Scissors
- † Crayons

*Before class:*

1. To save time, you may wish to cut out animal pictures prior to class.

*During class:*

1. **In our story, we heard about Noah gathering up groups of animals that God created in order to take them on the ark and save them from the flood. I have brought magazines that have pictures of animals. Look through the magazines and cut out some animal pictures to glue on to your piece of paper.**
2. Give students some time to page through magazines, helping those who need assistance with the scissors.
3. Encourage students to draw a picture of the ark and a rainbow on their papers.
4. **God created each of the animals you glued onto your papers, and God cared for them by asking Noah to load them onto the ark. God wants us to love and care for creation as well.**

## BUILDING AN ARK (PK-2<sup>ND</sup>; 10 MINUTES)

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Create a boat like Noah.

*You will need:*

- † Household recyclables (see note below)
- † Markers or crayons
- † Plastic dish tub or bowl
- † Water

Note: Household recyclable items that might work well include aluminum foil, foam trays or cups, craft sticks, paper, tape, string, paper clips, wax paper and straws.

*During class:*

1. **Today you are going to have some time to create your own ark using these items.** Place the recyclable materials on the table. Working individually or in small groups, encourage students to create a miniature ark. **When you are finished, we will even see if they float!**
2. Crayons and markers can be used to decorate the arks.
3. When students finish, have them put them into the water to see if they float or sink.
4. **We made arks in just a few minutes. Some of them floated while others sank. Noah had to follow God's instructions carefully and spend a lot of time building an ark that could hold so many people and animals. Noah was very faithful to God.**
5. **When the rain finally stopped and the land dried up, Noah and his family worshipped God. They showed their thanks and praised God for keeping them safe.**



## TWO BY TWO (PK-2ND; 10 MINUTES)

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Play a guessing game.

*You will need:*

- † Optional: Noah robe, beard, and staff, chairs or tables to create an “ark”

*During class:*

1. **Today we are going to play a guessing game that will remind us of the story of Noah and the ark.**
2. Choose one student to be Noah. Have the rest of the students get in pairs.
3. **With your partner, secretly decide what animals you will be. Do not tell anyone else!** Give students time to decide on an animal.
4. **Noah, your job is to get all of the animals on board the ark—or behind the table (or chairs) with you. You will call out a type of animal, and if any of the pairs match that animal, they will come into the ark. You will keep guessing until all of the animals are safely on board the ark.**
5. If Noah has difficulty, the animals can give clues by making noises or moving like their animal. There may be more than one pair of some animals.
6. Play as time permits, with students taking turns as Noah.

**BIBLE BOOK (PK-2<sup>ND</sup>; 5 MINUTES)**

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Optional ongoing activity.

*You will need:*

- † Bible Book page (found at end of lesson)
- † Card stock or plain paper
- † Markers or crayons
- † Optional: three-ring binders, hole punch

*Before class:*

1. Make copies of this week's Bible Book page on card stock or copy paper for each student.

*During class:*

1. Pass out Bible Book pages.
2. Read the bottom of the Bible Book page aloud, reminding students of what they learned in the lesson.
3. Have them put their names on their pages, and draw a picture of something they particularly liked or remember from story in the middle of the page.
4. Optional: Collect and three-hole punch the pages, and put them in individual binders for each student to be kept at church until the end of the year. If you wish, you can investigate other options for binding the Bible books through a local print shop at the end of the year instead of using a three-ring binder.

## SENDING THE STORY (PK-2<sup>ND</sup>; 5 MINUTES)

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### PRAYER

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Before ending class, make a point to come together to pray. Use the following or say your own prayer.

**Dear God,  
Thank you for loving us no matter what.  
Thank you for rainbows and promises.  
We worship and praise your name.  
In Jesus' name we pray. Amen.**



# THE RAINBOW IN THE SKY

*Act out the story of God's love.*

**After people had been living in the world God created, they started to do bad things to other another.** *(Make a grumpy or angry face.)*

**There was ONE good man named Noah who loved and served God.** *(Hold up one finger in front of you.)*

**God planned to flood the earth with lots of water that would destroy it. But God loved Noah and decided to save Noah and his family.** *(Hug yourself when you say "love.")*

**He had Noah build a great big boat called an ark.** *(Pretend to pound nails into board with a hammer.)*

**The ark was bigger than a huge house.** *(Hold your arms out wide as far as they will stretch.)*

**There was enough room on the ark for Noah, his wife, his three sons, and all their wives.** *(Count people on your fingers.)*

**Noah worked and worked and worked for many, many years.** *(Keep pretending to hammer—wiping your brow once or twice.)*

**When the ark was finished, Noah and his sons gathered animals and food and got in the ark.** *(Act like you are herding animals with your arms.)*

**Then the rain started to fall.** *(Flutter your fingers downward like gentle rain.)*

**Then it fell harder.** *(Pat your hands on your thighs to make louder rain noises.)*

**It rained and rained and rained.** *(Pat your hands on your thighs faster.)*

**The people and animals outside the ark were washed away in the rain.** *(Make a swooping motion with your arms.)*

**But Noah and his family were safe because they obeyed God.** *(Nod your head up and down.)*

**Finally, it stopped raining.** *(Look up and hold out your hand, palm up.)*

# THE RAINBOW IN THE SKY

*Act out the story of God's love.*

**God told Noah and his family to come out from the ark and have more children in their family so the earth would be full of people again.** *(Make your arms wide, indicating all the many people.)*

**Then God made a rainbow in the sky.** *(Hold out your fingers on one hand and make an arc indicating a rainbow.)*

**God promised to never flood the earth again.** *(Shake your head 'no.')*

**God has promised to love us always.** *(Hug yourself.)*

# COLORS OF WORSHIP

*Create a colorful reminder of God's love.*

<p><b>God shows us love. We can show God love by:</b></p> <p><b>RED:</b> Thanking God. <b>ORANGE:</b> Praising God. <b>YELLOW:</b> Talking to God in prayer. <b>GREEN:</b> Singing to God. <b>BLUE:</b> Giving offerings to God. <b>PURPLE:</b> Helping others.</p>	<p><b>God shows us love. We can show God love by:</b></p> <p><b>RED:</b> Thanking God. <b>ORANGE:</b> Praising God. <b>YELLOW:</b> Talking to God in prayer. <b>GREEN:</b> Singing to God. <b>BLUE:</b> Giving offerings to God. <b>PURPLE:</b> Helping others.</p>
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# NOAH AND THE ARK

**Genesis 6:5-22; 8:6-12; 9:8-17**

## THE POINT:

**We can trust that God cares for creation and will never again destroy the earth.**





# THE STORY @ HOME

**KIDS  
PK-2ND**

**NL**

**Living the Word: Teaching Kids God's Story**  
Narrative Lectionary, Year 1 (2022-2023)

**Lesson #1-1**  
Genesis 6:5-22; 8:6-12; 9:8-17

## THIS WEEK

Because of humanity's sins, God decides to destroy the world with a flood. God calls Noah to build an ark to save his family and many animals (Genesis 6:5-22; 8:6-12; 9:8-17).

## STORY SUMMARY

Noah was a righteous man who walked with God. When God gave him specific instructions of how to build an ark of cypress wood, Noah did what was commanded of him. God sends the flood, and after either forty days (Genesis 7:17) or 150 days (Genesis 7:24), God "remembers" Noah and the story turns. God establishes a covenant with all people to never again flood the earth. God is committed to preserving creation and places a rainbow in the sky as a sign of that covenant.

## PRACTICE WORSHIP

God has shown love to all living creatures through the gifts of creation and re-creation. We respond to that love through worship. This week, students create a beaded rainbow backpack clip as they consider the reasons they worship and praise God. Using the card from the activity, share how you remember God in each color category.

## THE POINT

We can trust that God cares for creation and will never again destroy the earth.

## BIBLE NUTS & BOLTS

### *What Is the Bible?*

The Bible is a collection of 66 books, full of stories, commands, and Good News. One of the best things about the Bible is the message of love it brings to God's people. Just as a family photo album tells the story of that family's relationships and depicts the love found within that family, the Bible tells the story of God's love for God's people through stories and promises.

## NEXT WEEK

God chooses a man named Abram and his wife Sarai. God promises to bless all people through them (Genesis 12:1-9).

### *Family Discussions*

Use the questions below or other questions you think of to discuss today's Scripture reading (listed above) with your family.

- ✚ In what way does this text speak to our theme of trusting in God's promises?
- ✚ What does this Scripture have to do with our lives today?
- ✚ What part of this Scripture is the most interesting to you? Why?

### *Family Devotions*

As you hear and study these stories each week, consider what God has to say to you and your family. What is God's message to us? How should we respond?

#### **Sunday—Read Genesis 6:5-22; 8:6-12; 9:8-17**

Noah and the ark.

Act out the story of Noah and the ark.

#### **Monday—Read Genesis 9:18-29**

Noah and his family after the ark.

What would you do first if you had been Noah and his family?

#### **Tuesday—Read Psalm 93**

A song of God's strength.

Put the words of this song to a popular melody. Sing it together.

#### **Wednesday—Read Psalm 104:1-9**

Praise for God's wonderful work.

Draw the images described in this Psalm.

#### **Thursday—Read Psalm 104:24-35**

God's wonderful work continued.

Go for a walk outside and describe God's wonderful creation.

#### **Friday—Read Genesis 11:1-9**

The Tower of Babel

Try to build a tall tower with blocks. If you get frustrated, take a break and tell each other "I love you!"

#### **Saturday—Read Genesis 11:26-32**

Abram and his family.

Draw your family tree.