

Lesson #4-17***Come and See the Messiah***

John 1:35-51

**Key Verse:**

“They came and saw where he was staying, and they remained with him that day.”
John 1:39

The Point:

We see what it looks like to give testimony to the Messiah and how we deepen our trust in Jesus by following him.

Unit Theme (January 7—January 21):

God's Presence Brings Life

What Do You See?

Play a game of seeing and naming.

You will need:

- † Items that symbolize Jesus (see suggestions below)
- † Tray
- † Blanket or towel
- † Pens or pencils
- † Paper
- † Whiteboard or large sheet of paper
- † Marker



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What Do You See? (Continued)

Preparation:

1. Gather a selection of five to ten items that relate to who Jesus is, including various names of Jesus. Suggestions include: a cross, a lamb, a bottle of oil, a Bible, an icon or picture of Jesus, a candle or flashlight, empty plastic Easter egg, Christmas decoration, crown, nails, etc.
2. Set up the items on the tray or a table so they are all visible. For older students, you may have more items and set them up closer together.
3. Carefully place a blanket or other cover over the items so they are hidden from view.

Instructions:

1. Distribute the pens or pencils and paper to the students.
2. **Our Bible story today is from the Gospel of John. In this passage, Jesus tells some people “Come and see.” I want you to come here and see this collection of objects I have put together.**
3. **When I uncover them, look at them carefully for 30 seconds and try to remember what is here. When I cover them back up, take a moment to write down every object that you can remember.**
4. Uncover the tray or table for 30 seconds, and then cover it back up.
5. After students are finished writing down their lists, go around the group and have students list the items out loud. Write this list on the whiteboard.
6. Once everyone has had a chance to share and your whole group list is complete, uncover the items again and check to see the accuracy of students’ memories.
7. **Let’s look at these objects again. What do they have to do with one another? What is their connection?** *[They all have to do with Jesus.]* Go through each item, and have them identify its connection to Jesus.
8. Pick up one item that is easily connected to Jesus (e.g. a cross). **What do you think of when you see this item? When we see a cross, we think about Jesus dying on the cross, right? You are *seeing* something, and it helps you to *identify* or *name* something about Jesus. That is what happens in our Bible story. Let’s “come and see” what happens.**

Note: If doing this in worship or otherwise, you can skip the writing portion of the activity and just have participants name aloud what they remember.